



Dandenong South Primary School



Term 3 - Week 2
Issue 10 - 25th July 2024

DANDENONG SOUTH PRIMARY SCHOOL
52 Kirkham Road, Dandenong South
Phone: 03 9792 3726

Principal: Ms Leonie Fitzgerald
Assistant Principal: Ms Angela Savaglio
Acting Assistant Principal: Ms. Peta Emmett
Acting Assistant Principal Wellbeing: Ms. Deb Handley

**THIS NEWSLETTER IS AVAILABLE ON THE
SCHOOL WEBSITE**
School Website: www.dandenong-south-ps.vic.edu.au
(Use this website to access SENTRAL's Parent Portal)

Welcome to Term 3. We hope that everyone enjoyed the holiday break. We are looking forward to an interesting term with a number of excursions for the various grade levels, sporting events and swimming at the end of term.

On Tuesday and Wednesday of this week, we held our parent teacher interviews. The interviews were well attended and provided a great opportunity to discuss the progress of each child and any areas of concern. Of course, parents are welcome to make arrangements at any time to have a discussion about a child's progress.

Please note in this Newsletter there is a link to our Photographing, Filming and Recording Students Policy for your information. Currently, we are updating our Photographing, Filming and Recording Permission Form and parents were provided with this updated permission form at parent/teacher interviews this week. (If you have not attended parent/teacher interviews this week, a copy will be sent home.) The new form will replace previous forms that had to be provided by parents each year for each child at the school. The new form will provide permission for the school to collect photos, videos or recordings of each child for all of his/her time at this school.

This week the NAPLAN results for Years 3 and 5 were released to schools. Parents of students who took part in NAPLAN, which was undertaken earlier in the year, will have received the hard copy of these results at parent/teacher interviews or the document has been mailed to the family home.

Next week the annual Parents/Caregivers/Guardians Annual Survey will open and be available until Friday 30th August. A random sample of 30% of our families has been selected to take part. Further information will be distributed to those selected on Monday 29th July. Further information is available in this Newsletter. If you have any questions, please contact the school.

I wish all families a wonderful week.



Leonie Fitzgerald
PRINCIPAL

Dandenong South Primary School has a holistic approach to learning where the academic, physical, social, and emotional needs of all children are fostered through the school's values of being:

Be Responsible Be Safe and Respect



Calendar Dates

<i>Dates to remember</i>	<i>Upcoming Events</i>
Friday 26th July	Grade 2 Incursion The Flying Bookworm
Wednesday 31st July	Winter Division Finals
Tuesday 6th August	Grades 3/4 A,B,C,D Prime Science Incursion
Friday 9th August	<i>Pupil Free day</i> <i>No School for students</i>
Tuesday 13th August	Grade 5/6 Excursion to Dandenong Market
Tuesday 13th August	Grades 3/4 E,F,G Prime Science Incursion
Friday 16th August	Grade 1 Supreme Incursion
Tuesday 20th August	Whole School Book Week Parade
Monday 26th August - 5th September	Grades 3-6 Swimming Program
Tuesday 27th August	Grade 2 Prime Science Incursion
Wednesday 28th August Friday 30th August	Father's Day Stall
Thursday 29th August	Foundation The Big Goose Farm
Friday 30th August	Grade 1 Father's Day Morning

2024 TERM DATES	School Holidays
Term 3	Holidays
Monday 15th July To Friday 20th September	Saturday 21st September To Sunday 6th October
Term 4	Holidays
Monday 7th October To Friday 20th December	Saturday 21st December To Monday 27th January 2025

Swimming notes are due soon

Please return the swimming notes for 3-6 Swimming Program as soon as possible.

We need to finalise the list of students attending the swimming program as soon as possible.



Child safety and wellbeing at Dandenong South Primary School

Information for families and the school community

Dandenong South Primary School is committed to providing an environment where students are safe and feel safe.

Our child safety framework explains how we support and maintain child safety and wellbeing at Dandenong South Primary School. It includes our:

- Child Safety Policy
- Child Safety Reporting and Responding Obligations Procedures, and
- Child Safety Code of Conduct, which outlines acceptable and unacceptable behaviours for all staff and volunteers at our school.

Our students and families are important partners in providing a child safe environment. These regular newsletter reminders are one of the ways we ensure our school community is aware of:

- our commitment to child safety, and
- how to provide feedback or raise child safety concerns.

If you have any concerns about child safety at any time, please contact Deborah Handley on 9792 3727. Any child safety complaints or concerns are treated seriously. For more information about our school's complaints process, see our Complaints Policy.

We also welcome your ideas on ways we can improve our approach to child safety and wellbeing. If you have any suggestions or comments, please contact **Deborah Handley on 9792 3726** or at **Deborah.handley@education.vic.gov.au**

Photographing, Filming and Recording Students at Dandenong South Primary School

There are many occasions during the school year when staff photograph, film or record students participating in school activities or events. We do this for many reasons including to celebrate student participation and achievement, showcase learning programs, document a student's learning journey/camps/excursions/sports events etc, communicate with our parents and school community in newsletters and on classroom apps/Sentral, Instagram and the school website.

Our **Photographing, Filming and Recording Students Policy**

http://www.dandenong-south-ps.vic.edu.au/wp-content/uploads/policies/photographing_film_and_recording_policy_2024.pdf describes how we will collect and use photographs, video and recordings (images) of students. The policy also explains when parent/carer consent is required and how it can be provided and withdrawn.

Please note there are uses of images that do not require consent. These include curriculum-based activities (i.e. class work), identity management, managing behavioural and safety incidents, to support a student's health and wellbeing and to provide individual feedback or communication to a student, their parents/carers and/or school staff. If you have any concerns about the use of photographs in our school, for example, due to safety or cultural reasons, please contact dandenong.south.ps@education.vic.gov.au or telephone 9792 3726.



PARENTS / CAREGIVERS / GUARDIANS ANNUAL SURVEY

We want our parents, caregivers and guardians to tell us what they think. Our school is conducting a survey to find out what parents / caregivers / guardians think of our school.

The Parent / Caregiver / Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement. The survey is optional but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

A random sample of approximately 30 per cent of parents / caregivers / guardians has been selected to participate in this year's survey.

The Parent / Caregiver / Guardian Opinion Survey will be open from Monday 29th July to Friday 30th August 2024.

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones. The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

The survey results will be communicated to parents / caregivers / guardians through annual reporting. Please speak to your child's teacher if you would like more information.



Foundation News

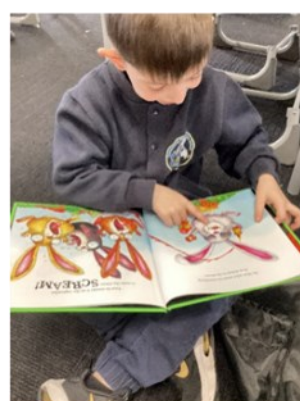
Foundation students have now attended school for one hundred days. To celebrate this achievement, students dressed up as one hundred year old people and participated in lots of fun activities. Don't they look amazing!





Grade 1 News

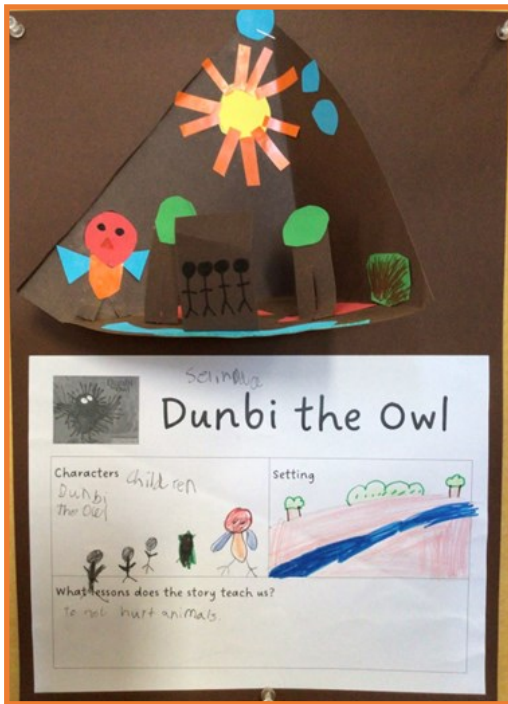
During Investigations, the Grade One students participate in a variety of learning experiences that have been specifically designed to develop their social, emotional and cognitive skills. These learning experiences are based on the children's interests, and link to areas of the curriculum, such as Literacy, Numeracy and Science. The students also have lots of fun being photographers and reporters as they explore the different learning areas.



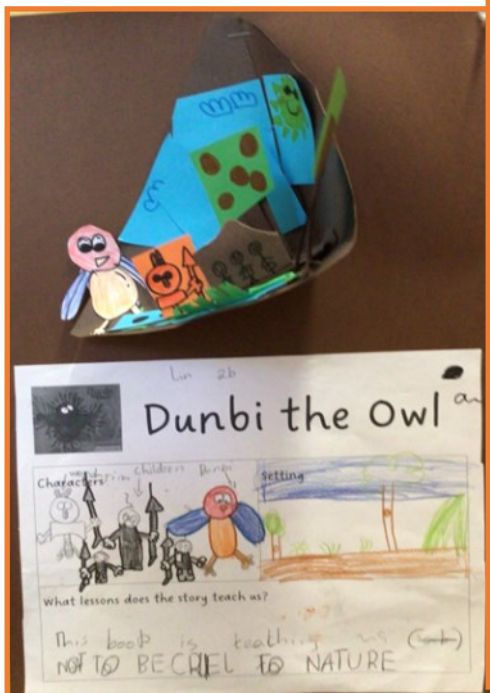


Grade 2 News

Upon their return to school, the Grade Two students enthusiastically shared stories of their exciting school holiday adventures. In the first week back, all classes came together to honor NAIDOC Week. The students engaged in various activities, including studying Aboriginal symbols and exploring Dreaming stories. Some students applied their STEM skills from Term Three to craft 3D dioramas depicting Dunbi the Owl's setting, a prominent Dreaming tale. This immersive experience has set the stage for our focus on narratives in the initial weeks of this term.

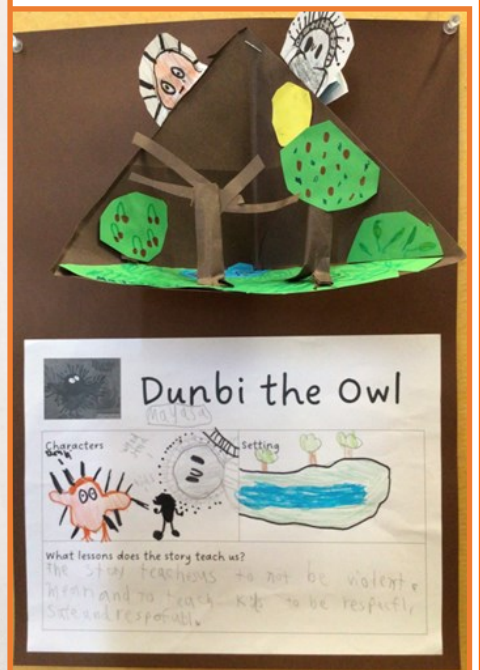


I followed the to a I saw people eating and some other people playing and I saw tracks and tracks. After I found a and a normal . and After that I found a for the night. the end



Aboriginal Symbols Key

boomerang	bush berry	ants, fruits, flowers or eggs	campfire
digging or clapping sticks	emu	human tracks	hunting boomerang
kangaroo tracks	meeting place	moving kangaroo tracks	people sitting
sandhill or cloud	snake	spear	star
resting place	emu tracks	goanna tracks	animal tracks





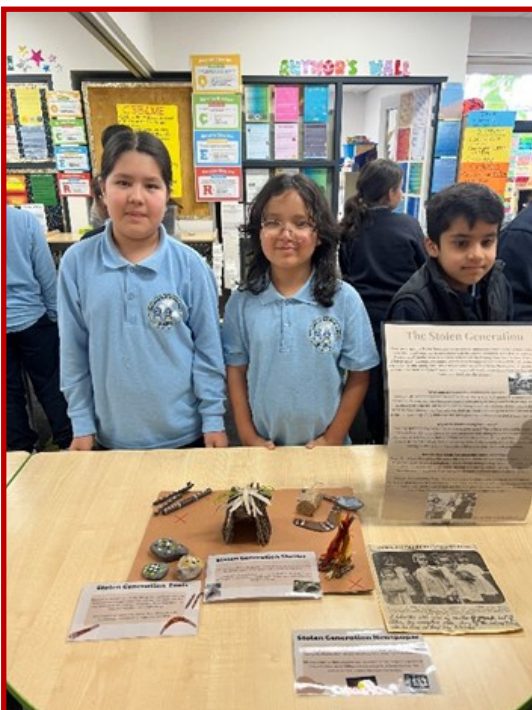
Grade 3/4 News

All the students have settled back into their classroom routines for Term 3. Our Inquiry focus this Term is Chemical and Physical Science, so far they have been learning about gravity and friction. In two weeks' time, we will be participating in the Prime Science incursion. Students will learn about states of matter and what goes on inside different molecules. Students will gain knowledge from explosions, dancing colours, links to the water cycle and peculiar oobleck.

In Reading, the students are working on developing their understanding of explanation texts. They are then using this understanding to create their own explanations during Writing.

The focus for Mathematics this term will be multiplication and division. The students will learn to use a variety of strategies to solve problems. Please help you child at home by engaging them to learn their multiplication facts (times tables).

Grade 3/4 students presenting Last Terms History projects





Grade 5/6 News

On Friday the 19th of July, the Grade 5/6 students participated in Gala Day. The students had a fantastic time and showed great sportsmanship. Dandenong South Primary School achieved great results in all sports.





Specialist: Music

Over the next semester, the students in Foundation and Grades 1 & 2, will be exploring sound and creating music using different instruments. They will be using Aboriginal instruments, keyboards, ukuleles, glockenspiels, boomwhackers, drums, chime bars, frog guiros, bells and even iPads to experiment and create their own musical ensembles.





Sienna Korcari has qualified for the Victorian Soccer Team.

Sienna's dedication and training to the game has been recognised by being invited to play as a part of the Victorian Soccer Team. Her qualification makes her one of the best players in Victoria in her age group.

Congratulations Sienna!



Gala Day News

On Friday the 19th of July, all Grade 5/6 students participated in Gala Day 2. Sports played were tag rugby, soccer, softball, volleystars and volleyball. All the students had a great day and their sportsmanship was exceptional.

The most successful results were:

Teams	Ranking
Girls Soccer	First
Rugby	First
Mixed Volleystars	First
Mixed Volleyballs	Second





09

Supporting Mental Health and Wellbeing

Primary School · Essential Topics for Dads



Supporting Mental Health and Wellbeing

Everyone's resilience has been tested with the challenges of COVID, so it is not surprising that there are concerns around the mental health and wellbeing of our children and young people. The good news is that there is strong evidence to show that fathers who are supportive, involved and engaged, provide significant protective factors and positive impacts on their children's mental health throughout the course of their development.

The first step to supporting your child's mental health and wellbeing is to be in touch with how they are feeling. Learning to recognise the signs of when your child is struggling emotionally because they are over tired,

not feeling well, frustrated, scared or overwhelmed will help you to better understanding of their needs and behaviours.

Top Tips for Dads

- **Check in one-on-one with each of your children every day.** Check in for a chat about what they have been doing, how they are feeling and any news they have. Soon it will become an integral part of your day and theirs. As your children grow, the nature of these routines will evolve but, this habit will strengthen your relationships and keep communication open.
 - **Learn to read your child's signals.** Children respond in different ways to stress or emotional difficulties. Some may become withdrawn, while others may misbehave, have tantrums or meltdowns. By being in touch with your child each day you can learn to read your child's emotions and responses.
 - **Schedule emotional check-ins during times of change and stress.** You could try having days of the week on the fridge and getting the kids to draw an emoji for how they are feeling.
- This is good way to monitor how they are coping, especially when they are older and less likely to let you know.
- **Create opportunities to have a conversation.** You never know when your child will open up to talk about something really important to them or something they have been worrying about.
 - **Listen to and get to know your child.** Learn about their thoughts, their feelings, likes and dislikes, their friends and their dreams. As they grow and develop these things will grow and change as well, so stay in touch.
 - **Talk to your child's teachers,** if they are stressed or emotional about or at school. Teachers can be a great source of information and support for you and your child. You can also get more information about what is troubling your child by comparing your insights and experiences with what is happening at school.



09

Supporting Mental Health and Wellbeing

Primary School • Essential Topics for Dads



Wellbeing Check

As fathers, you play an important role in helping your children develop their emotional skills and understandings and their resilience to cope during difficult times. They watch you and how you respond during these times and the strategies you use. When you are aware of your own emotional wellbeing, you naturally become a positive role model the kinds of skills, attitudes, and behaviours your children need to master.



Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records). Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders.

Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

Dandenong South Primary School is committed to providing a safe environment for all of our students. Our [Bullying Prevention Policy](#) can be found on the school website.



Community hub



Connect. Share. Learn.



TIMETABLE

TUESDAY

English Class
Intermediate
9:30am - 12:00pm

**STARTS
AUGUST 13TH**



WEDNESDAY

English Class
Advanced
9:30am - 12:30pm

**STARTS
AUGUST 14TH**



THURSDAY

English Beginners
**Multicultural
Class**
11:30am - 1:30pm

2024

FRIDAY

Playgroup
*Parents &
grandparents*
10:00am - 12:00pm



Address:
52 Kirkham Rd,
Dandenong VIC 3175

Phone 97923726

TERM DATES

TERM 3
JULY 16TH TO
SEPTEMBER 20TH

SCHOOL HOLIDAYS
SEPTEMBER 21ST TO
OCTOBER 5TH



Regina Moore
Community Hub Leader
Tuesday to Friday
8:30 am – 4:30 pm



97923726
Regina.moore@education.vic.gov.au



Community hub

Connect. Share. Learn.



FREE
TO
ENROL

Wellsprings for Women





MULTICULRAL
HOMEWORK CLUB

EVERY SATURDAY
10AM-2PM

All students in
grades 2-grade 6
welcome!

Remember to bring
your child's
lunch!!!



ਅਪਨੇ ਬੱਚੇ ਦੀ ਪੜ੍ਹਾਈ ਮੇਂ ਸਦਦ ਲੇਂ

برای مطالعه فرزندتان کمک بگیری

د خپل ماشوم د زده کړې لپاره مرسته ترلاسه کړئ

اپنے بچے کے مطالعہ میں مدد حاصل کریں۔

احصل على المساعدة في دراسة طفلك

ਆਪਣੇ ਬੱਚੇ ਦੇ ਅਧਿਐਨ ਵਿੱਚ ਮਦਦ ਪ੍ਰਾਪਤ ਕਰੋ





Casey indoor Beach Volleyball



Friday night social volleyball

26th July

16th August

20th September

8 Latchford street,
Cranbourne West.

All age and abilities included.
Complimentary 30 min
training session for beginners.

\$20 for minimum of 2 hours.
Cash appreciated.

Comment below your name
and how many are coming or
call Lee on 0430 042 433.





Dandenong South Primary School

BASKETBALL

SOCCER

AFTER SCHOOL SPORTS

CRICKET

FREE TRIAL SESSION

5:30pm-6:30pm
Mondays & Wednesdays
5-11 year olds

Tel: 9547 2555

\$15/sessions

springvaleindoorsports.com.au/junior-sports/

Kids Parties

- Space jump
- Sports & jump
- Dodgem cars
- Nerf wars
- Bubble soccer
- Laser tag

INDOOR SPORTS
 SPRINGVALE